# Philanthropy, Values, and Citizenship

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### Philanthropy, Values and Citizenship

What does citizenship or being an active citizen mean? How do your personal values relate to citizenship? Are there times when a person can put their values into action to make a positive difference for people around them?

Philanthropists find ways to put their values into action to help make the community a better place for people. Consider the values that are important to the class. What kind of community do you want to live in? Can you think of any issues in the school where something has happened that is opposing to what you value? What about issues in the community or city?

> For next class, bring at least one example of something that is happening in our community that opposes what you personally value. (e.g. from a newspaper, or a story from speaking with someone)

### Next class:

the social issues that people are facing in our community
 how the values in a community can impact these issues
 how you can put your values into action about an issue that matters most to you





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### **Philanthropy**

What does the word philanthropy mean?

Can you think of any famous philanthropists?

How can you tell that a person is a philanthropist?

Can you think of any philanthropists you know in your own life?

What makes a philanthropist decide how they want to help others?



### **Values**

What does it mean to value something?

What kinds of things could a person value?

How do we find out what our own personal values are?

Why might it be important to find out?



# What do I value?



## In Pairs

Share & discuss your personal values:

- •explain your reasoning behind your choices,
- whether you agree with the results,
- •and whether you would describe the values differently, based on your own experience.

Brainstorm examples of times in the past where you have used the values most important to you, and predict future situations where you could put them into action.



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### **Discussion**

- What are the values that are most important to students in the class?
- What are some of the least important values to the class?
- •What do the similarities/differences tell us about values? Are all of these values positive? Are they all important to have in the class (community)?



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## Con't...

•Do you agree with the statements that match each value? What are some other meanings or statements that we could match to the values, based on our experiences?

•How have students demonstrated their most important values in the past?

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### Cont...

- What are some future situations where students might put their values into action?
- Was it helpful to compare the statements and choose which ones meant the most and the least to you? Did you learn anything new about yourself?



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